Purpose

The Center of Excellence for Behavioral Health in Nursing Facilities’ De-Escalation Toolkit is designed to help nursing facility staff address the unique challenges of supporting residents during behavioral expressions of distress. It contains strategies to assist staff in responding to and de-escalating challenging behaviors, while providing the best possible care.

De-escalation is a technique that can be used in any situation where there is a potential for conflict or aggressive behaviors, with the goal of diffusing tension, promoting understanding, and preventing further escalation.

Nursing facility staff will learn how to assess and regulate their own emotions that may escalate an already tense situation. They will discover how fear, stress, and anxiety may be manifested and examine strategies to de-escalate potential crisis situations with residents. Finally, nursing facility staff will learn the importance of and techniques for debriefing team members following an incident.

Overview of the De-Escalation Toolkit

This toolkit is organized in three parts:

1. Self-check to determine one’s feelings, triggers, and biases.

2. Tips to de-escalate challenging behaviors that residents might display.

3. Debriefing tips to allow the team to review what happened, identify areas for improvement, and devise a plan to manage situations more efficiently in the future.

Knowing how to engage with residents when emotions are high will help provide better care and safety, thereby prioritizing the resident’s well-being.

Disclaimer: The use of this tool is not mandated, nor does it ensure regulatory compliance. These de-escalation tactics are options for consideration. This is not intended to mandate policy or direct any action.
Self-Check

When facing a challenging situation, it is important to do a self-check. A self-check is an assessment of one’s feelings, cultural identity, triggers, values, assumptions & biases. This self-awareness will help one manage their responses in a safe and effective manner.

Before engaging, assess personal readiness by asking yourself the following:

<table>
<thead>
<tr>
<th>SELF-CHECK</th>
<th>CONSIDER</th>
<th>TIPS</th>
</tr>
</thead>
<tbody>
<tr>
<td>What's happening?</td>
<td>What is being requested? What is the underlying issue? What is going on at this point in time?</td>
<td>Gather information from others when needed. Stay calm.</td>
</tr>
<tr>
<td>What's going on with me?</td>
<td>What is your state of mind? Be mindful of your triggers and emotions.</td>
<td>Know when to step away or ask for help. Have a code word so others know when to intervene.</td>
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<tr>
<td>What's going on around me?</td>
<td>Is the environment stressful? Are other residents or family members present?</td>
<td>Keep a safe distance. Move the discussion to a private area when possible.</td>
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</tbody>
</table>

Remember to respond to the person with empathy, rather than react to your feelings.
10 Tips to De-Escalate Challenging Situations

High levels of fear, stress, and anxiety can cause a wide range of behaviors.

These behaviors can be displayed as:

AGITATION  DEMANDS  THREATS  PROFANITY  PHYSICAL AGGRESSION

Here are 10 de-escalation tips to help provide the best possible care while maintaining safety.

1. Remain calm and speak in a neutral voice.
2. Listen to the concern(s) and answer questions.
4. Summarize what the person has expressed – “Tell me if I have this correct….”
5. Empathize with feelings and be nonjudgmental.
6. Set clear and enforceable limits. Avoid making threats or promises.
7. Allow the person to speak without interruption when appropriate. Being heard is a valuable tool.
8. Focus on the solution, not the problem.
9. Know when to step away, or request assistance from a peer or supervisor.
10. Don’t take it personally.
Using the “5 WHATS” to Debrief

Debrief with team members following any incident. Debriefing offers an opportunity to discuss the event in a structured manner to identify improvement strategies. It is also a chance to discuss if medical causes were a contributing factor and ensure that the incident is reported to the interdisciplinary team and the resident’s family.

What happened? What went well? What are areas for improvement? What will be done differently? What did I learn about myself or the resident?