Building A Better Suicide Risk Assessment: The Nuts and Bolts of the Columbia Protocol C-SSRS

June 12, 2024



Today's Event Host

Nikki Harris, MA, CBHC-BS

COE-NF TRAINING AND EDUCATION LEAD

- For the past 20 years, Nikki has provided program implementation, development, management, external and internal trainings, policy development, quality assurance, and managed training coordination and technical support throughout the southeast region.
- Previously, she served as the program manager for the Division of Behavioral Health and Substance Use Services within the South Carolina Department of Corrections.
- She has a B.A. in psychology from the University of South Carolina, a M.A. in counseling from Webster University and is a certified behavioral specialist.



Today's Presenter

Adam Lesser, LCSW

DEPUTY DIRECTOR COLUMBIA LIGHTHOUSE PROJECT AT THE NEW YORK STATE PSYCHIATRIC INSTITUTE

Adam is a licensed clinical social worker, an assistant professor of clinical psychiatric social work in the Division of Child and Adolescent Psychiatry at Columbia University Vagelos College of Physicians and Surgeons, a lecturer at the Columbia University School of Social Work and the deputy director of the Columbia Lighthouse Project at the New York State Psychiatric Institute where he assists with all suicide prevention activities related to public health including the international dissemination and implementation of the Columbia Suicide Severity Rating Scale (C-SSRS). He has published, presented internationally and consulted to state and local governments on best practices for suicide risk identification and prevention and trained over 100,000 individuals on these methods. His work has been featured in *Social Work Today* magazine and on Atlanta National Public Radio (NPR), CNN-espanol, Univision and other local media outlets.

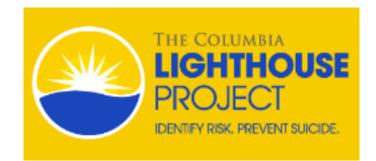




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Building A Better Suicide Risk Assessment: The Nuts and Bolts of the Columbia Protocol



Adam Lesser, LCSW Deputy Director for Implementation







Before We Begin

- Suicide is very personal.
- Many of us are survivors, who miss our clients, friends or relatives.
- Some may be attempt survivors.
- You shouldn't hold yourself responsible for something you didn't do/say in the past based on what you will learn today.

Please take care of yourself during and after this training.





Caring for Ourselves and Each Other

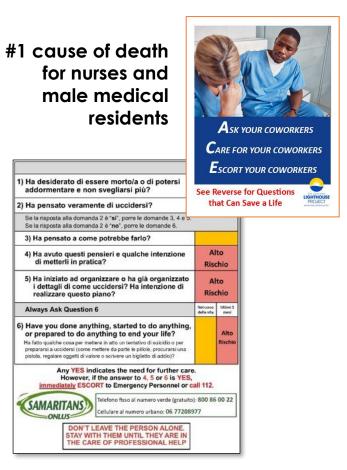
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- Clinicians and healthcare workers feel an obligation to appear healthy or invincible may be hesitant to ask for help for fear of hurting their career .
- The biggest risk for employees is vicarious or secondary traumatization hearing difficult stories can traumatize the social worker/psychologist.
- Human service workers are also vulnerable to Compassion Fatigue, which can affect mental health and work performance if unaddressed.
- Studies show depressed clinicians are more prone to making errors and have a higher risk of chronic illness.



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• Mental Health providers are uniquely positioned to recognize depression in their peers



Suicide is a Global Public Health Crisis and Kills...



More Americans than Car Crashes



More People across the World than Natural Disasters, War and Homicide



More Soldiers than Combat (and 20 Veterans per day)



More Teenage Girls across the Globe than anything else



More Firefighters than Fire



More Police than Crime

Suicide Touches Everyone -- 135 People Are Affected for Every Death And Effects Linger Across Generations Because of the Silence that Often Follows

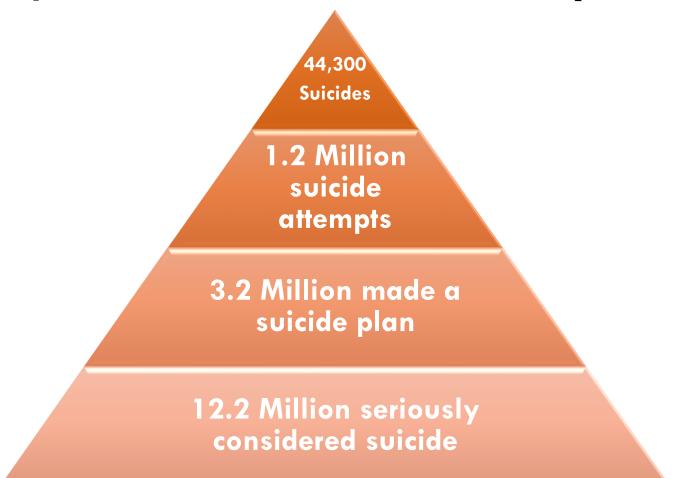


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Pyramid of Suicidal Behaviors (Adults)



Source: * National Center for Injury Prevention and Control, Centers for Disease Control and Prevention. (2022). Web-based Injury Statistics Query and Reporting System (WISQARS). Available from: www.cdc.gov/injury/wisqars/index.html.





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Why Asking Our Kids Routinely is Critical Whether You're a Parent, Coach, Teacher or Peer

In a typical classroom, it's likely that 3 students (1 boy and 2 girls) have attempted suicide last year

AVERAGE HIGH SCHOOLERS

18% seriously considered in the prior year

6.6% of boys and <u>11% of girls</u> attempted in the prior year

The proportion of children's mental healthrelated ED visits increased 24% compared to 2019 (ages 5-17). ED presentation of girls age 12-17 went up 50% (only 4% for boys). Parents weren't taking kids even with high fevers to the ER, but psych visits increased.

Suicide attempts by Black adolescents rose 73% (compared to 18% rise among white adolescents)





Chronic Medical Illness and Suicide

Studies indicate at least 10% suicide deaths connected to chronic medical conditions

Young people 15-30 who live with a chronic illness, such as an inflammatory bowel disease (IBD), are three times more likely to attempt suicide than their healthy peers. (Ferro 2017)

17 chronic medical conditions linked to increased risk for suicide (back pain, brain injury, cancer, CHF, COPD, Epilepsy, HIV/AIDS, migraine, sleep disorders) (Ahmedani 2017)

In cancer, suicide most common in first 3 months after diagnosis. Overall risk twice that of the general population, this risk can be as much as 13 times the average suicide risk in those newly diagnosed with cancer. (Saad 2019)

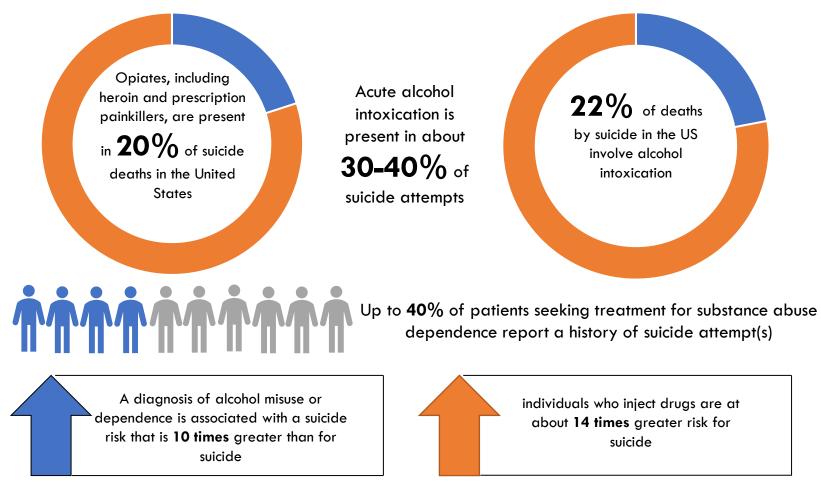




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Addictions











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The Magnitude... U.S. Life Expectancy Decreased: Suicide Deaths Play a Role

Health & Science

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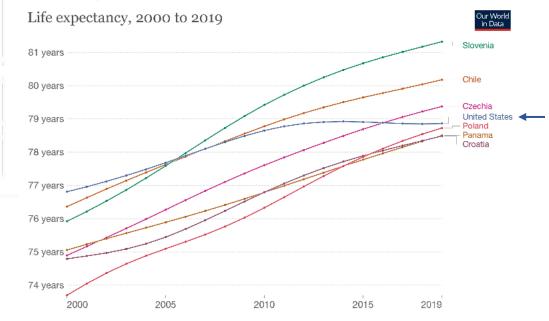
U.S. life expectancy declines for the first time since 1993



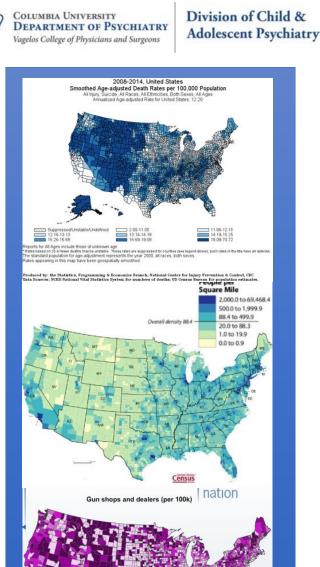
The Post's Lenny Bernstein explains a report that shows life expectancy for Americans has declined in 2015 for the first time since 1993. (Monica Akhtar, Gillian Brockell/The Washington Post)

For the first time in more than two decades, life expectancy for Americans declined last year - a troubling development linked to a panoply of worsening health problems in the United States

Anomaly Among Developed Nations



Source: Riley (2005), Clip Infra (2015), and UN Population Division (2019) OurWorldInData.org/life-expectancy · CC BY Note: Shown is period life expectancy at birth, the average number of years a newborn would live if the pattern of mortality in the given year were to stay the same throughout its life.



Rural Areas: One of Our Greatest Challenges

- Highest rates of suicide
- Populations spread out across great distances
- Less consistent access to medical and mental healthcare
- Closest physicians may be several hours away and overburdened
- High rates of gun ownership (panic buying in early days of COVID)

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(Miller et al., 2013)



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Data on 2016-2020 Suicides in States with the Highest and Lowest Rates of Gun Ownership

	High Gun Ownership	Low Gun Ownership	Ratio
Percent of households with guns	~50%	~20%	
Suicide Rate per 100,000	18.17	9.02	2.0
Male			
Non-firearm Suicides	9042	9121	1.0
Firearm Suicides	17779	3909	4.5
Female			
Non-firearm Suicides	3851	3655	1.1
Firearm Suicides	3286	342	9.6

States with the highest percentage of gun owners include: Wyoming, Montana, Idaho, Mississippi, Vermont, Alaska, Arkansas, W. Virginia, S. Dakota, Tennessee, Alabama, Utah, Kentucky and Louisiana. States with the lowest percentage of gun owners include: Hawaii, Massachusetts, Rhode Island, New Jersey and New York



Compounded Effects for Groups Already Vulnerable

• Low-income families hit hardest

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- With less resources and access to care, rates of suicide and attempts have been rising faster among black youth (Meza 2022)
- JAMA Pediatrics: Children age-19 were 37% more likely to die by suicide if they were from communities where
 >20% lived below the poverty line (Hoffmann 2016)
- Limited access to community support and lack of inschool counseling has also disproportionately impacted LGBTQ youth, especially if their family is unsupportive
- Unemployment results in loss of health insurance and often medications are unaffordable
 New York State



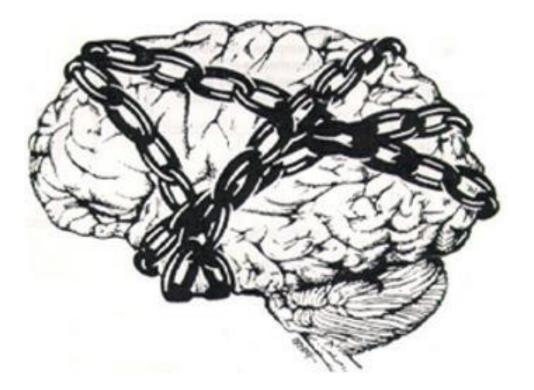
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Suicide's Biggest Cause: a Heritable, Treatable **Medical Illness**

15-90% of people who die by suicide have an untreated mental health problem, most often of which is depression Depression is the result of changes in

brain chemistry

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Touches Everyone... Vital Part of Health & Wellness for Employees & Their Families

Need to Screen Everywhere and Care for the Caregivers

Depression - #1 cause of work related absence and costs US workplaces **\$23 billion** annually in lost productivity

Healthy Employees = Improved Earnings

Ask your coworkers **C**ARE FOR YOUR COWORKERS **E**SCORT YOUR COWORKERS See Reverse for Questions that Can Save a Life

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58% of teachers report high stress and/or depression. But have one of the lowest rates of suicide deaths among professions.

Firefighters utilize the C-SSRS in 3 ways:

1) To screen civilians in the community who are potentially suicidal to determine what treatment is appropriate. 2) To identify members in the Department who are in need of assistance.

3) To recognize family members of

firefighters who may be at risk of suicide.





ASK YOUR FELLOW FIREFIGHTER

CARE & ESCORT THEM TO HELP

LIGHTHOUS PROJECT

See Reverse for Questions

that Can Save a Life



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Why Is Screening So Important for Everyone? Stigma and Misunderstanding Can be Lethal

"This isn't a real illness; I'm weak if I ask for help."



"...it's the stigma attached to admitting you have any kind of problems that gets in the way of beating depression. But when you see a real person up there...they know they're not alone and can go out and get help."

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The Culture that Defines the Protectors

"I'm an ER doctor. I've seen a therapist & have been on antidepressants. Our system considers this a red flag, instead of a positive signal that I'm taking the best care of myself possible. This needs to change."

It's a Sign of Strength to Ask for Help



Culture of Machismo from Baseball to Border Protection

"That's the thing with athletes, like **you're not really supposed to show your weaknesses** kind of thing, 'cause that like lets your competitors know, so that's why a lot of the time you wouldn't go to the psychologist or whatever, just 'cause that becomes your weakness." - *MLB Player*





Misunderstanding Can Be Lethal: Netflix Drama 13 Reasons Why Sends Opposite Message

≡	MARKETS	BUSINESS	INVESTING	ТЕСН	POLITICS	CNBC TV
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Suicide Contagion:

The exposure to suicide or suicidal behaviors through **media**, within one's family, or peer group increases suicidal behaviors.

Especially in adolescents and young adults

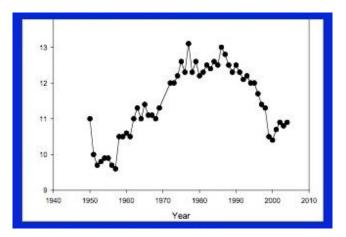


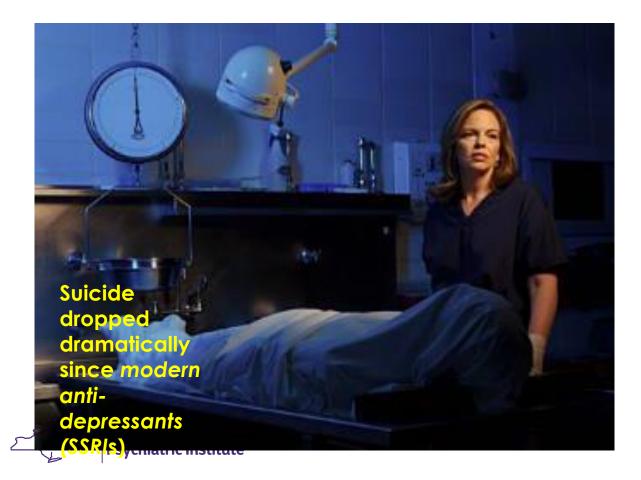


Antidepressants Save Lives Not Treating Depression is What Kills People

Autopsy studies associated with no treatment or non-compliance

Antidepressants are #1 Prescription in U.S.: "The fact that people are getting the treatments they need is encouraging. We worry more about undertreatment than over-treatment."





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The scandal of common mental illnesses left untreated

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Would we tolerate a situation in which the majority of those suffering from diabetes, heart disease, or arthritis were left to fend for themselves, or asked to make do with inferior therapies?

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A Mental illness is common and debilitating, yet most people receive no medical help. Photograph: Alamy



Under-treatment of mental illness is pervasive:

• 50-75% of those in need receive no or inadequate treatment (Iometsa 1994)

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- Over 80% of adolescents and college students who die by suicide never received any consistent treatment prior to their death
- In LTC 63% of residents who died from suicide and were diagnosed with depression not on medication















"If someone is really suicidal, they are probably going to kill themselves at some point no matter what you do."



- Multiple studies have found that >90% of attempt survivors including those who make highly lethal attempts do not go on to die by suicide
- Most people are suicidal only for a short amount of time
- So, helping someone through a suicidal crisis **can be life**saving





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"Asking a depressed person about suicide may put the idea in their heads."



- Does **not** suggest suicide, or make it more likely
- Open discussion is more likely to be experienced as relief than intrusion
- Risk is in not asking when appropriate







"Someone making suicidal threats won't really do it, they are just looking for attention."



- Those who talk about suicide or express thoughts about wanting to die, are at risk for suicide and need your attention
- Take all threats of suicide seriously. Even if you think they are just "crying for help"—a cry for help, is a cry for help—so help







"There's no point in asking about suicidal thoughts...if someone is going to do it they won't tell you."



- Many will tell clinician when asked, though might not have volunteered it – often a relief
- **Ambivalence** is characteristic in 95%
- Contradictory statements/behavior common
- 80% give some kind of hints/warnings to friends or family, even if don't tell clinician





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"If you stop someone from killing themselves one way, they'll probably find another."



 "Means safety" – reducing a suicidal person's access to highly lethal means - has strong evidence as effective suicide prevention strategy

Method	Lethality		
Firearm	85%		
Suffocation	69%		
Fall	31%		
Poisoning/overdose	2%		
Cuts	1%		





Means Safety Works Very Little Method Substitution in All Cases

- England 1958 replacing coal gas with natural gas– suicide rate by carbon monoxide poisoning was cut by 1/3 (Kreitman 1976)
- New Zealand 1992 stricter gun licensing and required locked storage reduced gun suicide in youth by 66% (Beautrais et al. 2006)
- England 1998 introduced individual blister packaging for Tylenol = 44% reduction in Tylenol overdose over next 11 years (Hawton 2002)
- Israeli military 2006 restricted gun access for off-duty soldiers, suicide rate dropped 40% in military (Lubin et al. 2010)









"Most people considering suicide want someone to save them. What we need is a culture in which no one is afraid to ask. What we needed were the questions people could use to help save us. That's why the pioneering change the C-SSRS is enabling is so essential to our humanity." - Kevin Hines, Survivor

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People Want to Be Saved & Need to be Asked









Everywhere People Acquire Means: A Life Can Be Saved Up Until the Last Minute

- Transit Workers
- Pharmacies
- Gun shops
- Pesticide **Suppliers**
- Parks

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Bathrooms



'I wasn't thinking about anything except wanting to hurt myself.' Teen suicide attempts soar

JUMPING OFF SCHOOL BUILDINGS

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The Gun Death Crisis and the Need to Go Beyond the Hospital: Most Gun Deaths are Suicides Nearly 2/3 are Suicides (20,000-25,000 per year)

Over 2000 Mass Shootings in the US Since Sandy Hook

80% of school shooters have a history of suicidal issues



"The Highest Form of 'See Something Say Something'"

New York State STATE OF OPPORTUNITY. Psychiatric Institute



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The Importance of Screening Beyond Medicine: Life Saving Synergistic Partnership of the Medical Model and the Public Health Approach

Medical Model

- Narrow approach
- Mental health treatment by clinicians in hospitals & clinics
- Most people at risk do not seek specialized treatment

Public Health Model

- Broad approach
- Target: whole community
- Training of all gatekeepers
- Across all health services







Must Go Beyond the Medical Model: Marines Reduce Suicide by 22%

Undersecretary of Defense Urgent Memo



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OFFICE OF THE UNDER SECRETARY OF DEFENSE 4000 DEFENSE PENTAGON ASHINGTON, D.C. 20301-400

MEMORANDUM FOR DEPUTY ASSISTANT SECRETARY OF THE ARMY FOR MILITARY PERSONNEL/QUALITY OF LIFE DEPUTY ASSISTANT SECRETARY OF THE NAVY FOR MILITARY PERSONNEL POLICY DEPUTY ASSISTANT SECRETARY OF THE AIR FORCE FOR RESERVE AFFAIRS AND AIRMEN READINESS

SUBJECT: Use of the Columbia-Suicide Severity Rating Scale





Total force roll-out

- In the hands of whole community
- ALL support workers: lawyers, financial aid counselors, chaplains



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Download Columbia Protocol

We Must Find People Where they Work, Live, Learn and Thrive: People Don't Necessarily Have the Will to Come to You



VT Policy recommendation and role play for school janitors

Zero Suicide community workshop for custodians and receptionists

Future VA stand-down: From canteen worker to cemetery worker



75% of those who die by suicide die at home – for ages 5-11, it's 95%

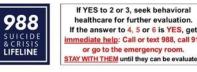


"Screening normalizes the conversation. We need to change the culture so that it becomes like taking your blood pressure – everybody gets asked."





Always ask questions 1 and 2.				
 Have you wished you were dead or wished you could go to sleep and not wake up? 	Ĩ			
2) Have you actually had any thoughts about killing yourself?				
If YES to 2, ask questions 3, 4, 5 and 6. If NO to 2, skip to question 6.				
3) Have you been thinking about how you might do this?				
4) Have you had these thoughts and had some intention of acting on them?		High Risk		
5) Have you started to work out or worked out the details of how to kill yourself? Did you intend to carry out this plan?		High Risk		
Always Ask Question 6	Life- time	Past 3 Months		
6) Have you done anything, started to do anything, or prepared to do anything to end your life?		Higt		
Examples: Took pills, tried to shoot yourself, cut yourself, tried to hang yourself, took out pills but didn't swallow any theid a gun but changed your mind or it was grabbed from your hand, went to the roof but didn't jump, colected pills, obtained a gun, gave away valuables, wrote a will or suicide note, etc. If yes, was this within the past 3 months?		Risk		



Community

Cards

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Always ask questions 1 and 2. Past Month 1) Have you wished you were dead or wished you could go to sleep and not wake up? Past Month

2) Have you actually had any thoughts about killing yourself?

If **YES** to 2, ask questions 3, 4, 5 and 6. If **NO** to 2, skip to question 6.

- 3) Have you been thinking about how you might do this?
- 4) Have you had these thoughts and had High some intention of acting on them?
- 5) Have you started to work out or worked out the details of how to kill yourself? Did you intend to carry out this plan?

Always Ask Question 6 Life-time 6) Have you done anything, started to do anything, Image: Comparison of the started to do anything,

or prepared to do anything to end your life?

Examples: Took pills, tried to shoot yourself, cut yourself, tried to hang yourself, took out pills but didn't swallow any, held a gun but changed your mind or it was grabbed from your hand, went to the roof but didn't jump, collected pills, obtained a gun, gave away valuables, wrote a will or suicide note, etc. If yes, was this within the past 3 months?



If YES to 2 or 3, seek behavioral healthcare for further evaluation. If the answer to 4, 5 or 6 is YES, get <u>immediate help</u>: Call or text 988, call 911 or go to the emergency room. <u>STAY WITH THEM</u> until they can be evaluated.



High

Risk

COMMUNITY CARD



ASK YOUR SPOUSE CARE FOR YOUR SPOUSE EMBRACE YOUR SPOUSE

See Reverse for Questions that Can Save a Life



ASK YOUR KIDS CARE FOR YOUR KIDS EMBRACE YOUR KIDS

See Reverse for Questions that Can Save a Life

COMMUNITY CARD



Ask your friends Care for your friends Embrace your friends

See Reverse for Questions that Can Save a Life







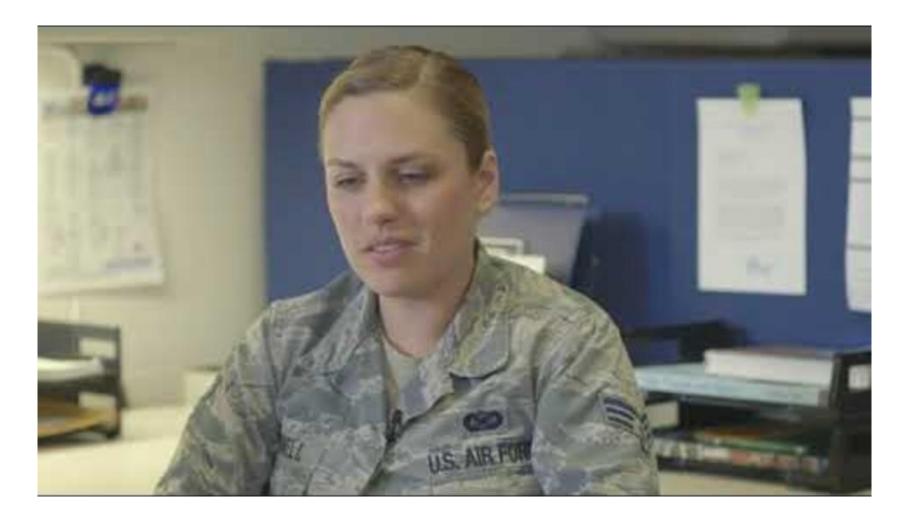




Suicide Rate in Air Force Decreases with Everyone Asking Zero Suicide: Whole-Community Systems Approach in the Air Force Airman, Clergy, Dentist, Spouse, etc.



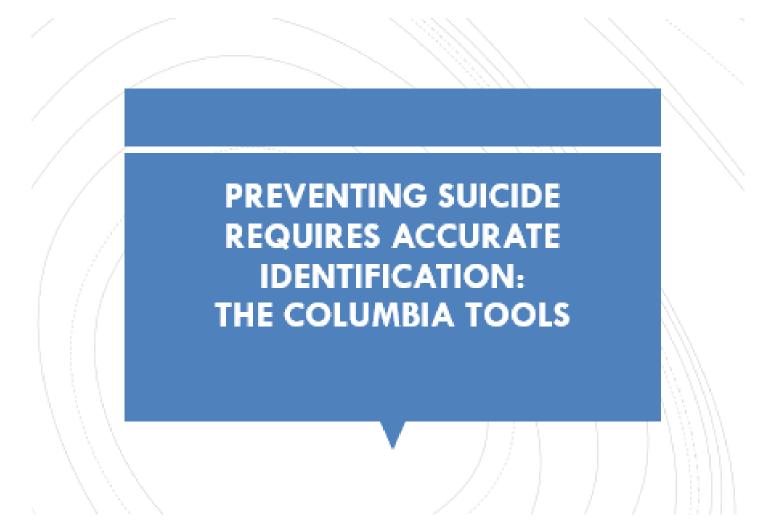
Air Force Chaplains Peer-to-Peer



https://youtu.be/MfBXroY5doo











Just Ask, You Can Save a Life: Columbia-Suicide Severity Rating Scale (C-SSRS)

Why C-SSRS?

- Reduce Suicide
- Reduce Workload
- Reduce Liability



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- Developed in NIMH effort
- Thousands of studies using it
- 130 languages
- Endorsed, Recommended, Adopted or Mandated by National and International Agencies (CDC, FDA, DOD, NIMH)



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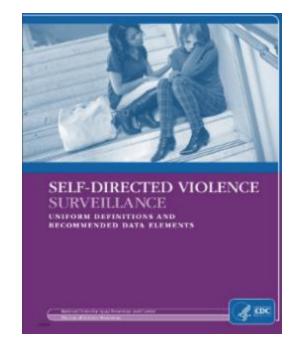
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Adopted by CDC: Importance of a Common Language

"The C-SSRS is changing the paradigm in suicide risk assessment in the US and worldwide" – Alex Crosby



Uniform Definitions

Self-Alerter haite a taxalogue an anti-fory waar bilan and bilanase haite and Neteria and a bilanase by a subset in pay a misi pay tak payer tak present haite and misi and haite between and a paywork being particing patients and one takano a ser motion the bilang attributes path as to make a paywork being particing patients and the takano as an end of the haite gattributes and a ser make a paywork being particing patients and the takano as an end of the takano as a ser make a series and a paywork being patients and the takano as a series of takano the mission as of takano as the takano bilane takano and takano and takano as a set of takano affactors. Here takano shares and takano bilane takano and takano and takano bilane takano takano here takano and takano and takano bilane takano and takano and takano and takano bilane takano takano and takano takano and takano takano and takano takano and takano

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Source: Posner K, Oquendo MA, Gould M, Stanley B, Davies M. Columbia Classification Algorithm of Suicide Assessment (C-CASA): Classification of Suicidal Events in the FDA's Pediatric Suicidal Risk Analysis of Antidepressants. Am J Psychiatry. 2007; 164:1035-1043. http://cssrs.columbia.edu/

SELF-DIRECTED VIOLENCE SURVEILLANCE: UNIFORM DEFINITIONS AND RECOMMENDED DATA ELEMENTS





C-SSRS is a Semi-structured Interview

- Questions are provided as helpful tools <u>it is</u> not required to ask any or all questions – just enough to get the appropriate answer
- Most important: gather enough clinical information to determine whether to call something suicidal or not





Multiple Sources : Don't Have to Rely solely on Individual's Report

- Most of time person will give you relevant info, but when indicated....
- Allows for utilization of **multiple** sources of information
 - Any source of information that gets you the most clinically meaningful response (subject, family members/caregivers, records)
- Very helpful for children and adolescents who may not give same info as parents or other caregivers









Assessment of Suicidal Ideation and Suicidal Behavior

- <u>Ideation Severity</u> 1-5 rating, of increasing severity from a wish to die to an active thought of killing oneself with plan and intent (Full and Screener C-SSRS)
- <u>Ideation Intensity</u> 5 intensity items (Full C-SSRS Only)
- <u>Behaviors</u> All relevant behaviors assessed and all items include definitions for each term and standardized questions for each category are included to guide the interviewer for facilitating improved identification (Full and Screener C-SSRS)
- Lethality of Actual Suicide Attempts (Full C-SSRS Only)













This is the Full

C-SSRS

Ideation Page

Typical Administration Time=Few Minutes

Ask questions 1 and 2. If both are negative, proceed to question 2 is "yes", ask questions 3, 4 and 5. If the ans "Intensity of Ideation" section below.		He/St	e: Time le Felt suicidal	Par	et 1 oth
 Wish to be Dead Subject endorses thoughts about a wish to be dead or not alive anymo 	as an which to full advance and not up to a	Ves	No	Ves	N
Have you wished you were dead or wished you could go to sleep and					
Num deserber			-		
If yes, describe: 2. Non-Specific Active Snicidal Thoughts					-
General non-specific thoughts of wanting to end one's life/commit su	icide (e.g., "Tve thought about killing myself") without thoughts	Yes	No	Yes	N
of ways to kill oneself/associated methods, intent, or plan during the a	assessment period.				
Have you actually had any thoughts of killing yourself?					
If yes, describe:					
3. Active Suicidal Ideation with Any Methods (Not Plas Subject endows thought of which and has head of the sense specific plan with time, place or method details worked out (e.g., then who would say, "I thought advant taking an overdane that I never made it, and I would never go through with it." Here you been thinking about here you might do this?	who during the assessment period. This is different than a ight of method to kill self but not a specific plan). Includes person	Yes	No □	Yes	
If yes, describe:					
4. Active Suicidal Ideation with Some Intent to Act, wi					
Active suicidal thoughts of killing oneself and subject reports having ; thoughts but I definitely will not do anything about them."	some intent to act on such thoughts, as opposed to "I have the	Yes	No	Yes	3
Have you had these thoughts and had some intention of acting on th	iem?				C
If ves, describe:					
Active Suicidal Ideation with Specific Plan and Inter Thoughts of killing oneself with details of plan fully or partially work		Yes	No	Yes	,
Have you started to work out or worked out the details of how to kill					
			•		5
If yes, describe:					
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C-SSRS Full & Screener Ideation Questions

		Pa mor	-
	Ask questions that are bolded and <u>underlined</u> .	YES	NO
	Ask Questions 1 and 2		
1)	Have you wished you were dead or wished you could go to sleep and not wake up?		
2)	Have you actually had any thoughts of killing yourself?		
	If YES to 2, ask questions 3, 4, 5, and 6. If NO to 2, go directly to question 6.		
	3) Have you been thinking about how you might do this?		
	E.g. "I thought about taking an overdose but I never made a specific plan as to when where or how I would actually do itand I would never go through with it."		
	4) Have you had these thoughts and had some intention of acting on them?		
	As opposed to "I have the thoughts but I definitely will not do anything about them."		
	5) <u>Have you started to work out or worked out the details of how to kill yourself?</u> <u>Did you intend to carry out this plan?</u>		

Psychosis: Auditory hallucinations count as suicidal ideation



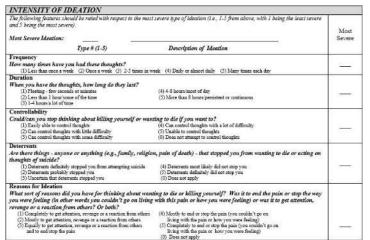




Intensity of Ideation

Once most severe type of ideation is determined, a few follow-up questions are asked

- Frequency
- Duration
- Controllability
- Deterrents
- Reasons for ideation (stop the pain or make something else happen)











Clinical Guidance

For Intensity of Ideation, risk is greater when:

- Thoughts are <u>more</u> frequent
- Thoughts are of longer duration
- Thoughts are less controllable
- Fewer deterrents to acting on thoughts
- Stopping the pain is the reason
- Gives you a 2-25 score that will help inform clinical judgment about risk
- Duration found to be most predictive in adolescents (King, 2009)







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Ideation Demo













SUICIDAL BEHAVI (Cisck all that apply.	ong at these are separate events: must ask about all (types)
Actual Attempt: A presentally tell-lopures constill lemm does not han sittings. There does not han sittings. There does not nearly but gas is bolies to labering lemm Even if as high from tory. Also, if an Have you mode a ratio Have you mode a ratio Have you not a couplet What did you does Did you want to Wore you strying Or Did you do tryurally.	commended with at least tools with to die, as a new of each Bahavior was in part throught of an method to bill be 100%. If there is all y intend desire to die annocated with the act, that it can be considered as a shall racid of to de any inputstry of harm, just the potential for injury or beam. If person pulls trigger while goe is in easy result, this is considered as attender, while identics method to de, it may be inferred clinically from the behavior or vioturatances. For example of an excident to no other intend but racide can be inferred (e.g., granthot to bread, purpleg from wadow of a ce decise intent to die, its they thought that what they did could be letted, intent may be inferred, intents of an active to die, but they though that what they did could be letted, intent may be inferred.
	ion-Suicidal Self-In jurious Behavior?
Anve occurrent) Ornectour: Person has pills i attempt Bacotag. Person h they pull the trigger, aven o Hanging Person has noose	by an ownide concurrent of from starting the potentially self-injurious act of the data or and enterpy would ad that is mopped from singering. Cours they signed any solls, this the course as starting starter than a course of a point of two selfs, but is taken a way by someone char, or is somehow pervented from pulling trigger. On gas fields to fire, it is an attempt. Jumping: Person is point of two pervented from pulling trigger. On gas fields to fire, it is an attempt. Jumping: Person is point of two pervented from pulling trigger. On ad each two has not yet started to have - is copped from doing to. we you started to do normaticing to an dyour life but normalise or normaticing support you by by 2
destructive behavior. Exam- something else	ted Attempt: n toward making a suicide attempt, but suga themsches before they actually have engaged in any self- are similar to interrupted attempts, encept that the individual steps him hereit), instead of being stepped by or you started to do normaticing to try so and your life but you stopped yourself before you
sawathlag's specific awas wielde sore). Have you taken any st	rrior: niestly easing a micide attempt. This can include anything beyond a verbalization or throught, such as g, boying pills, purchasing a god) or preparing for case's death by ruicide (e.g., piring things array, writing a towards marking a suicide attempt or preparing to killyourself(rack as collecting pills, allow away or writing a vaicide noted?







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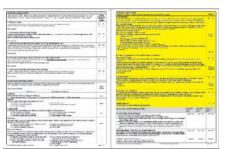


Suicide Attempt Definition

A self-injurious act undertaken with at least some intent to die, <u>as a result of</u> the act

- There does not have to be any injury or harm, just the potential for injury or harm (e.g., gun failing to fire, first pill swallowed, scratch with a knife)
- Any "non-zero" intent to die does not have to be 100%
- Intent and behavior must be linked





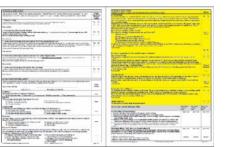


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Inferring Intent

- Intent can sometimes be inferred clinically from the behavior or circumstances
 - e.g., if someone denies intent to die, but they thought that what they did could be lethal, intent can be inferred
 - "Clinically impressive" circumstances; highly lethal act where no other intent but suicide can be inferred (e.g., gunshot to head, jumping from window of a high floor/story, setting self on fire, or taking 200 pills)



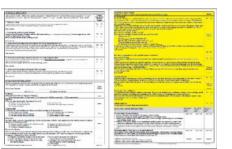




As Opposed To Non-suicidal Self-injurious Behavior

- Engaging in behavior PURELY (100%) for reasons other than to end one's life:
 - Either to affect:
 - Internal state (feel better, relieve pain etc.) "self-mutilation"
 - and/or -
 - External circumstances (get sympathy, attention, make angry, etc.)







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Other Suicidal Behaviors.... **Interrupted Attempt**

Definition:

 When person starts to take steps to end their life but someone or something stops them

Examples

- Bottle of pills or gun in hand but someone grabs it
- On ledge poised to jump





Aborted/Self-Interrupted Attempt

Definition:

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 When person begins to take steps towards making a suicide attempt, but stops themselves before they actually have engaged in any self-destructive behavior

Examples

- Man plans to drive his car off the road at high speed at a chosen destination. On the way there, he changes his mind and returns home
- Man walks up to the roof to jump, but changes his mind and turns around
- She picks up a gun, but then puts it down





Preparatory Acts or Behaviors

Definition:

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 Any other behavior (beyond saying something) with suicidal intent

Examples

- Acquiring the means to kill self
- Giving away valuables
- Writing a suicide note







Preparatory Behaviors

By asking about all types of ideation and behaviors maybe we can find kids like Dylan Klebold who mentioned suicide more than 5 times in his journals:

"I don't fit in here, thinking about suicide gives me hope."

Santa Fe shooter wrote in his journals that he wanted to kill people then kill himself









Lethality

(Compilation of Beck Medical Lethality Rating Scale)

What actually happened in terms of medical damage?

For example if there was a cut, did it require a Band-Aid or a bandage? Did it bleed a little bit or profusely?

Actual Lethality/Medical Damage:

0. No physical damage or very minor physical damage (e.g. surface scratches).

1. Minor physical damage (e.g. lethargic speech; first-degree burns; mild bleeding; sprains).

Moderate physical damage; medical attention needed (e.g. conscious but sleepy, somewhat responsive; second-degree burns; bleeding of major vessel).
 Moderately severe physical damage; *medical* hospitalization and likely intensive care required (e.g. comatose with reflexes intact; third-degree burns less than 20% of body; extensive blood loss but can recover; major fractures).
 Severe physical damage; *medical* hospitalization with intensive care required (e.g. comatose burns less but can recover; major fractures).
 Severe physical damage; *medical* hospitalization with intensive care required (e.g. comatose without reflexes; third-degree burns over 20% of body; extensive blood loss with unstable vital signs; major damage to a vital area).

blood loss with 5. Death







Potential Lethality

Likely lethality of attempt if <u>no medical damage</u>. Examples of why this is important are cases in which there was no actual medical damage but the potential for very serious lethality

- Laying on tracks with an oncoming train but pulling away before run over
- Put gun in mouth and pulled trigger but it failed to fire Both 2

Potential Lethality: Only Answer if Actual Lethality=0

Likely lethality of actual attempt if no medical damage (the following examples, while having no actual medical damage, had potential for very serious lethality: put gun in mouth and pulled the trigger but gun fails to fire so no medical damage; laying on train tracks with oncoming train but pulled away before run over).

- 0 = Behavior not likely to result in injury
- I = Behavior likely to result in injury but not likely to cause death
- 2 = Behavior likely to result in geath despite available medical care





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http://youtu.be/2Fk0XuQwcMc





Suicidal Behavior Administration

- Select (check) all that apply
- Only select if discrete behaviors
 - For example, if writing a suicide note is part of an actual attempt, do <u>not</u> give a separate rating of Preparatory Behavior (ONLY MARK A SUICIDE ATTEMPT)
- **Reminder:** Ideation & Behavior Must Be Queried Separately
 - Just because ideation is denied, it <u>does not mean that there will not be any suicidal behavior</u>
- Listen to what the person believed would happen not what you think regarding lethality





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COLUMBIA-SUICIDE SEVERITY RATING SCALE



E	3533	ast onth			
Ask questions that are bolded and <u>underlined</u> .	YES	NO	1		
Ask Questions 1 and 2		÷]		
1) <u>Have you wished you were dead or wished you could go to sleep and not wake</u> up?					
2) <u>Have you actually had any thoughts of killing yourself?</u>		וד ו	f 2 yes,	11.7	2 is n
If YES to 2, ask questions 3, 4, 5, and 6. If NO to 2, go directly to question 6.		a	isk 3-6	g	o to (
3) <u>Have you been thinking about how you might do this?</u> E.g. "I thought about taking an overdose but I never made a specific plan as to when where or how I would actually do itand I would never go through with it."					
4) <u>Have you had these thoughts and had some intention of acting on them?</u> As opposed to "I have the thoughts but I definitely will not do anything about them."					
5) <u>Have you started to work out or worked out the details of how to kill yoursel</u> <u>Did you intend to carry out this plan?</u>	2				
6) <u>Have you ever done anything, started to do anything, or prepared to do anything</u> to end your life?	YES	NO]		
Examples: Took pills, tried to shoot yourself, cut yourself, or hang yourself, took out pills bu didn't swallow any, held a gun but changed your mind or it was grabbed from your hand, went to the roof but didn't jump, collected pills, obtained a gun, gave away valuables, wrot a will or suicide note, etc.			-		
went to the roof but didn't jump, collected pills, obtained a gun, gave away valuables, wrot	:		0	-	1 🗸

SCREENER

Combined **Behaviors** Question

- Low Risk Moderate Risk
- High Risk



Youth Screener Demo



Timeframes

Lifetime

Ideation: Most suicidal time most clinically meaningful – even if 20 years ago, much more predictive than

current

<u>Behavior</u>: Lifetime behavior highly predictive (e.g. history of suicide attempt #1 risk factor for suicide)

SUICIDAL IDEATION						
Ask questions 1 and 2. If both are negative, proceed to "Suicidal Behavior" section. If question 2 is "yes", ask questions 3, 4 and 5. If the answer to question 1 and/or 2 is "y "Intensity of Ideation" section below.		Lifetim He/Sh Most S	Past 1 month			
 Wish to be Dead Subject endorses thoughts about a wish to be dead or not alive anymore, or wish to fall asleep and not wake Have you wished you were dead or wished you could go to sleep and not wake up? If yes, describe: 	Yes	N₀ □	Yes	N₀ □		
 Non-Specific Active Suicidal Thoughts General non-specific thoughts of wanting to end one's life/commit suicide (e.g., "Two thought about killing of wave to kill onesalf/accoriated methods intent or plan during the according to according to a superstanding to a supe	myseif") with	out thoughts	Yes	No	Yes	No
SUICIDAL BEHAVIOR (Check all that apply, so long as these are separate events; must ask about all types)	Lifetime	Past 3 months		_	_	
Actual Attempt: A potentially self-injurious act committed with at least some wish to die, as a result of act. Behavior was in part thought of as method to kill oneself. Intent does not have to be 100%. If there is any intent/desire to die associated with the act, then it can be considered an actual suicide attempt. There does not have to be any injury or harm, just the potential for injury or harm. If person pulls trigger while gun is in mouth but gun is broken so no injury results, this is considered an attempt. Inferring Intent: Even if an individual denies intent/wish to die, it may be inferred clinically from the behavior or circumstances. For example, a highly lethal act that is clearly not an accident so no other intent but suicide can be inferred (e.g., gunshot to head, jumping from window of a high floor/story). Also, if someone denies intent to die, but they thought that what they did could be lethal, intent may be inferred. Have you made a suicide attempt?	Yes No	ан сарана и сарана и Македителни и сарана и Македителни и сарана и	Yes	No	Yes	No
Have you done anything to harm yourself? Have you done anything dangerous where you could have died? What did you do? Did you as a way to end your life? Did you want to die (even a little) when you? Were you trying to end your life when you? Or Did you think it was possible you could have died from ?	Total # of Attempts	Total # of Attempts	Yes	№	Yes	No
Or did you do it purely for other reasons / without ANY intention of killing yourself (like to relieve stress, feel better, get sympathy, or get something else to happen)? (Self-Injurious Behavior without suicidal intent) If yes, describe: Has subject engaged in Non-Suicidal Self-Injurious Behavior?	Yes No	Yes No	Yes	No □	Yes	No □

Monitoring is Critical

Capture all events and types of thoughts since last assessment:

"Since I last saw you have you had any thoughts about suicide or done anything, started to do anything or prepared to do anything to end your life?"

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Recommended **EVERY** visit

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• You don't want the time you didn't ask to be the time you needed to ask COLUMBIA-SUICIDE SEVERITY RATING SCALE Frequent Screener NewYork-

Presbyterian

Ask questions that are bold and <u>underlined</u>	Since	0.000
Ask Question 2*	YES	NC
2) Have you had thoughts about killing yourself?		
If YES to 2, ask questions 3, 4, 5, and 6. If NO to 2, go directly to question 6		
3) Have you been thinking about how you might do this?		
4) <u>Have you had these thoughts and had some intention of acting on them?</u> E.g. "I thought about taking an overdose but I never made a specific plan as to when where or how I would actually do itand I would never go through with it."		
5) <u>Have you started to work out or worked out the details of how to kill yourself</u> . <u>Did you intend to carry out this plan?</u> As opposed to "I have the thoughts but I definitely will not do anything about them."	?	
6) Have you done anything, started to do anything, or prepared to do anything to expour life? Examples: Took pills, tried to shoot yourself, cut yourself, or hang yourself, took out pills budidn't swallow any, held a gun but changed your mind or it was grabbed from your hand, went to the roof but didn't jump, collected pills, obtained a gun, gave away valuables, wroth will or suicide note, etc.	ıt	

* Note – for frequent assessment purposes, Question 1 has been omitted





Division of Child & Adolescent Psychiatry



PAST MONTH

Columbia Suicide Severity Rating Scale (C-SSRS) - Screener - Recent - Child

- 1 •1 1	Ask questions 1 and 2.
Flexible	1. Have you wished that you could go to sleep and never wake up or that you were dead?
	2. Have you thought about killing yourself?
Toolkit:	If YES to 2, ask questions 3, 4, 5, and 6. If NO to 2, go directly to question 6.
	3. Did you think about ways you could kill yourself?
Youth	4. Some people think about killing themselves but know they would NEVER do it. Others think about killing themselves and think that they might do something.
Screener	Was there a time when you thought about killing yourself and it was something you MIGHT do, even if you weren't completely sure?
JUEEIIEI	5. Did you make a plan for how you would kill yourself (things like when, how, and where) and, even if you weren't completely sure when you made this plan, was it something that you thought you MIGHT do?
	Always ask question 6
	6. Have you <u>EVER</u> tried to kill yourself, started to do something to kill yourself or done anything to get ready to kill yourself?

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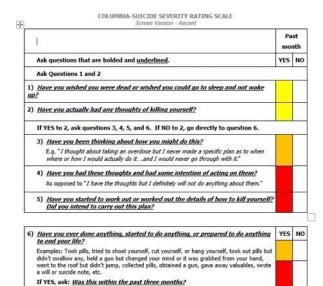
you would kill yourself (things like when, how, and where) pletely sure when you made this plan, was it something that elf, started to do something to kill yourself or done anything to If YES, was this in the past 3 months? Examples: took pills, tried to shoot yourself, cut yourself or hang yourself, took out pills but didn't swallow any, held a gun but changed your mind or it was grabbed from your hand, went to the roof but didn't jump, wrote, or sent a goodbye message, did research on the internet about killing yourself, or got what you needed to kill yourself, etc.



 Risk Assessment page and screener for all crisis evaluations

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Low Risk
 Moderate Risk
 High Risk

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Flexible Toolkit – Tennessee Crisis Assessment Tool

New York State

OPPORTUNITY.

Psychiatric Institute

in a	* Indioators	of High Ri	sa fre	om the C-SSRS			
Past		Lifetime	Mf Clinical Status (Recent)				
*	Actual suicide attempt			Hopelessness			
*	interrupted attempt			Major depressive episode			
*E				Mixed affective episode			
				Command hallucitations to hurt self			
Suisidal Ideation (from C-SSRS) Check Most Severe in PastMonth				Highly impulsive behavior			
	Wish to be dead (1)			Substance abuse or dependence			
	Suicidal thoughts (2)			Agitation or severe enxiety			
	Succesthoughts with method (but without specific plan or intent to act) (3)			Chronic physical pain or other scule medical cost/dem (HIVIAIDS, COPD, cancer, etc.)			
*0	Suicidal intent (without specific plan) (4)			Perceived burden on family or others			
*	Successioners with specific plan (5)			Hemioidal ideation			
Activ	ating Events (Recent)			Apgressive behavior towards others			
	Recent (agains) or other significant negati event(s) (egst, financial, relationship, ets			Method for suicide available (gun, pills, etc.)			
Depo	/be	-		Refuses or feels unable to agree to safety plan			
	*941			Sexual abuse (Helime)			
	Pending insarceration or homelessness			Family history of suicide (ifetime)			
0	Current or pending solution or feeling sig	ne	0	Self-injurious behavior without sublidar intent			
Treat	Iment History	· · · ·	Pro	leotive Factors (Recent)			
	Previous psychiatric diagnoses and treat	ments		identifies reasons for living			
	Hopeless or disestisfied with treatment			Responsibility to family prothers: living with family			
	Non-compliant with treatment			Supportive accial network or family			
	Notmonivingment			Fear of death or dying due to pain and suffering			
Othe	r Risk Factors			Belief that suicide is invested, high spirituality			
8	2 · · · · · · · · · · · · · · · · · · ·			Engaged in work or school			
			Oth	er Protective Factors			
0				6			

Instructions: Check all risk and protective factors that apply. To be completed following the patient interview,





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SAFE-T with C-SSRS

SAFE-T Protocol with C-SSRS (Columbia Risk and Protective Factors) Lifetime/Recent

Step 1: Identify Risk Factors				
C-SSCS Suicidal Ideation Severity	Month	Lifetim (Worst		
I) Wish to be dead Have you wished you were dead or wished you could go to see the set of the se				
2) Current suicidal thoughts Have you actually had any thoughts of killing yourself?				
3) Suicidal thoughts w/ Method (w/no specific Plan or Intent of Have you been thinking about how you might kill yourself?				
 Suicidal Intent without Specific Plan Have you had these thoughts and had some intention of acti 	ing on them?	(T		
i) Intent with Plan Have you started to work out or worked out the details of he this plan?	ow to kill yourself? Did you intend to carry out			
C-SSR5 Suicidal Behavior: "Have you ever done anything, starte end your life?" Examples: Collected pills, obtained a gun, gave away valuables, didn't swallow any, held a gun but changed your mind or it was didn't gung, or actually took pills, tried to shoot yourself, cut y	wrote a will or suicide note, took out pills but grabbed from your hand, went to the roof but	3 Months	Lifetime	
Activating Events: Recent losses or other significant negative event(s) (legal, financial, relationship, etc.) Pending incarceration or homelessness Current or pending isolation or feeling alone freatment History: Previous psychiatric diagnosis and treatments Honeless or dissatisfied with treatment Non-compliant with treatment Not receiving treatment Insomnia Dther:	Clinical Status: D Hopelessness Mixed affect episode (e.g. Bipolar) Command Hallucinations to hurt self Chronic physical pain or other acute me disorders) Highly impulsive behavior Substance abuse or dependence Agitation or severe anxiety Pereceived burden on family or others Homicidal Ideation Aggressive behavior towards others Refuses or feels unable to agree to safet Sexual abuse (lifetime) Family history of suicide		۱ (<u>دو</u> CN	
Access to lethal methods: Ask <u>specifically</u> about presence or			-	
Step 2: Identify Protective Factors (Protective factors		e risk factor	s)	
Internal: D Fear of death or dying due to pain and suffering D Identifies reasons for living D	pain and suffering Belief that suicide is <u>immoral</u> , high spirituality Responsibility to family or others; living with family Supportive social network of family or friends Engaged in work ro school			

Behavior) Lifetime C-SSRS Suicidal Ideation Intensity (with respect to the most severe ideation identified above) Month (Worst) Frequency How many times have you had these thoughts? (1) Less than once a week _(2) Once a week (3) 2-5 times in week (4) Daily or almost daily (5) Many times each day Duration When you have the thoughts how long do they last? [1] Fleeting - few seconds or minutes (4) 4-8 hours/most of day (2) Less than 1 hour/some of the time (3) 1-4 hours/a lot of time 45) More than 8 hours/persistent or continuous Controllability Could/can you stop thinking about killing yourself or wanting to die if you want to? (1) Easily able to control thoughts 4) Can control thoughts with a lot of difficulty (2) Can control thoughts with little difficulty (5) Unable to control thoughts (3) Can control thoughts with some difficult (0) Does not attempt to control th Deterrent Are there things - anyone or anything (e.g., family, religion, pain of death) - that stopped you from wanting to die or acting on thoughts of committing suicide? ...(4) Deterrents most likely did not stop you (1) Deterrents definitely stopped you from attempting suicide (2) Deterrents probably stopped you (5) Deterrents definitely did not stop you (3) Uncertain that deterrents stopped you (0) Does not apply **Reasons for Ideation** What sort of reasons did you have for thinking about wanting to die or killing yourself? Was it to end the pain or stop the way you were feeling (in other words you couldn't go on living with this pain or how you were feeling) or was it to get attention, revenge or a reaction from others? Or both? (1) Completely to get attention, revenge or a reaction from others (4) Mostly to end or stop the pain (you couldn't go on (2) Mostly to get attention, revenge or a reaction from others living with the pain or how you were feeling) (3) Equally to get attention, revenge or a reaction from others _____5) Completely to end or stop the pain (you couldn't go on and to end/stop the pain living with the pain or how you were feeling) (0) Does not apply **Total Score** Notes: Behaviors: Preparatory Acts (e.g., buying pills, purchasing a gun, giving things away, writing a suicide note) Aborted/self-interrupted attempts, Interrupted attempts and Actual attempts Assess for the presence of non-suicidal self-injurious behavior (e.g. cutting, hair pulling, cuticle biting, skin picking) particularly among adolescents and young adults, and especially among those with a history of mood or externalizing disorders For Youths: ask parents/guardian about evidence of suicidal thoughts, plans or behaviors and changes in mood, behaviors or disposition

ing about moughts, mans, and succean meetic gate step a for reaction severity and

Assess for homicidal ideation, plan behavior and intent particularly in:

character disordered males dealing with separation, especially if paranoid, or impulsivity disorders





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SAFE-T with C-SSRS Triage

Step 4: Guidelines to Determine Level of Risk and Develop Interventions to LOWER Risk Level

"The estimation of suicide risk, at the culmination of the suicide assessment, is the quintessential clinical judgment, since no study has identified one specific risk factor or set of risk factors as specifically predictive of suicide or other suicidal behavior. From The American Psychiatric Association Practice Guidelines for the Assessment and Treatment of Patients with Suicidal Behaviors, page 24

	RISK STRATIFICATION	TRIAGE
Suicidal Idea Or	High Risk ation with intent or intent with plan <u>in past month (</u> C-SSRS tion #4 or #5) avior within past 3 months (C-SSRS Suicidal Behavior)	Initiate local psychiatric admission process Stay with patient until transfer to higher level of car is complete Follow-up and document outcome of emergency psychiatric evaluation
in past moni Or Suicidal beh Or	Moderate Risk tion with method WITHOUT plan, intent or behavior th (C-SSRS screen #3) avior more than 3 months ago (C-SSRS Suicidal Behavior) factors and few protective factors	 Directly address suicide risk, implementing suicide prevention strategies Develop Safety Plan
method, plan, Or Suicidal idea Or Or Or	Low Risk or suicidal thoughts (C-SSRS Suicidal Ideation #1 and/or #2) no intent or behavior tion more than 1 month ago (C-SSRS screen #1-5) risk factors and strong protective factors history of Suicidal Ideation or Behavior	Discretionary Outpatient Referral
	ocument Level of Risk, Rationale for Risk Assignm e developed)	ent, Intervention and Structured Follow Up
Risk Level :	igh Risk [] Moderate Risk [] Low Risk Suicidal	
Clinical Note	с	
C Relev Meth Brief	Clinical Observation vant Mental Status Information oods of Suicide Risk Evaluation Evaluation Summary Warning Signs	











☐ NewYork☐ Presbyterian

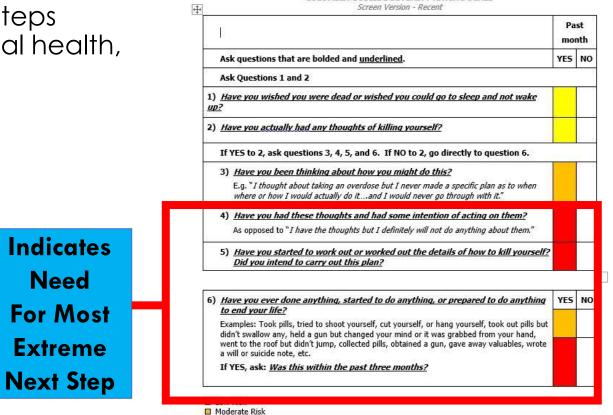
COLUMBIA-SUICIDE SEVERITY RATING SCALE

Research Supported Thresholds for Imminent Risk Identification

Operationalized criteria for triage and next steps whatever they may be (e.g. referral to mental health, one-to-one, etc.)

Indicated clinical management response

Scientific data informs clinical judgment



High Risk







The Full Lifetime/Recent C-SSRS

SUTCIDAL IDEATION Ask questions 1 and 2. If both are negative, proceed to "Suicidal Behavior" section. If the answer to question 2 is "yes", ask questions 3. 4 and 5. If the answer to question 1 and/or 2 is "yes", complete "Intensity of Ideation" section below.		Lifetime: Time He/She Felt Most Suicidal		Past 1 month		
 Wish to be Dead Subject endexies thoughts about a wish to be dead or not alive anyn Have you wished you were dead or wished you could go to sleep a 		24				
If yes, describe:						
 Non-Specific Active Suicidal Thoughts General non-specific thoughts of wanting to end one's life/commit of ways to kill oneselfassociated methods, intent, or plan during the Have you actually had any chaughts of killing yourself? 	suicide (e.g., \mathcal{T} we thought about killing myself") without thoughts easessment period.					
If yes, describe:						
who would say. "I thought about taking an overdese but I never me itand I would never go through with it." Have you been thinking about how you might do this?	method during the assessment period. This is different than a ought of method to kill self but not a specific plan). Includes person	2				
If yes, describe:		-				
4. Active Stucidal Ideation with Some Intent to Act, a Active suicidal thoughts of killing oneself and subject reports havin thoughts bas I definitely will not do anything about them." Have you had these thoughts and had some intention of acting on	ig some intent to act on such thoughts, as opposed to "These the					
If yes, describe:						
 Active Suicidal Ideation with Specific Plan and Int Thoughts of killing conself with details of plan fully or partially we Have you started to work out or worked out the details of how to k If yes, describe: 	ecked out and subject has some intent to carry it out.					
The following features should be rated with respect to the most severe type of ideation (i.e., 1-5 from above, with 1 being the least severe and 5 being the most severe). As about time heirhe was feeling the most suicidal.		м	Most		Most	
Lifetime - Most Severe Ideation:	Description of Idention		rere		rere	
Past Month - Most Severe Ideation:						
Type # (2-5)	Description of Idention	-				
Frequency How many times have you had these thoughts?						
(1) Less than once a week (2) Once a week (3) 2-5 times in we	ek (4) Daily or almost daily (5) Many times each day	. –		-		
Duration						
When you have the thoughts how long do they last?						
 Fleeting - few seconds or minutes Less than 1 hour/some of the time 	(4) 4-8 hours/most of day (5) More than 8 hours/persistent or continuous	- 10-	- 1	1		
(3) 1-4 hours/a lot of time	felt and a second build of the second s	14				
Controllability Could/can you stop thinking about killing yourself or v (1) Easily able to control thoughts	(4) Can control thoughts with a lot of difficulty	_	_			
 Can control thoughts with little difficulty Can control thoughts with some difficulty 	(5) Unable to control thoughts (0) Does not attempt to control thoughts					
Deterrents		1	- 27.			
die or acting on thoughts of committing suicide?	igion, pain of death) - that stopped you from wanting to		_	_		
 Deserrents definitely stopped you from attempting suicide Deterrents probably stopped you Uncertain that deterrents stopped you 	 (4) Deterrents most likely did not stop you (5) Deterrents definitely did not stop you (0) Does not apply 					
Reasons for Ideation What sort of reasons did you have for thinking about m or stop the way you were feeling (in other words you co feeling) or was it to get attention, revenge or a reaction (1) Complete the uget attention, revenge or a reaction from others		_	_	-		
 (1) Computery in get attention, revenge or a reaction from others (3) Equally to get attention, revenge or a reaction from others and to end/stop the pain 	(c) Providy to the table is table at a provide the set of the s					

SUICIDAL BEHAVIOR (Check all that apply, so long as these are separate events; must ask about all types)		Lifetime		Past 3 months	
		Y	N	Y	N
Actual Attempt: A potentially self-injurious act committed with at least some wish to die, as is result of act. Behavior was in part thought of as m conself. Intent does not have to be 100%. If there is GRY intendesire to die associated with the act, then it can be considered a amount. There does not have to be any injury or harm , just the potential for injury or harm. If person palls trigger wh	n actual suicide				
mouth hot gan is broken so no injury results, this is considered an attempt. Informing inten: Even if an individual dense intentividue to de, it may be inferred clinically from the behavior or circumstances highly float act that is clearly not an accident to an other intent but suicide can be inferred (e.g., pandust to head, pumping from highly float increding the second state of	. For example, a window of a dd.	Tota	ul # of empts	Total Atten	
Has subject engaged in Non-Suicidal Self-Injurious Behavior?					
Interrupted Attempt:					-
When the person is interrupted (by an outside circumstance) from starting the potentially self-injurious act (if not for that, actual have occurred).	l attangt would				
Avecades: Terron has pills in hard but is stopped from ingesting. Once they ingest any pills, this becomes an attempt rather that attempt Shorting. Person has pills in hard but is stopped from ingesting. Once they ingest any pills, this becomes an attempt rather that attempt Shorting. Person has pulle thing and that offset is gain integer. Jungs by summare close of upump, is grabbed and takes down lunging. Person has more around neck both has not yet turned to hange 1 is stopped from duing as. Has there been a dime when you started to do something to end your life but someone or something stopp before you actually did anyching? If yes, describ:	ng trigger. Once from ledge.	Tota	d # of rupted	Total interv	
Aborted or Self-Interrupted Attempt:					-
When percent begins to take steps toward making a swielde attempt but stops themselves before they actually lawe engaged in an distantive behavior. Francelse are similar to interrupted attempts, except that the individual stops hindurest[], instead of being something else. Has there been a time when you started to do something to try to end your life but you stopped yourself be actually did anything?	stopped by	abor se	il # of ted or elf- rupted	Total aborte sel interre	sd or f-
Preparatory Acts or Behavior: Acts or preparation towards imminently making a suicide attempt. This can include anything beyond a verbalization or thought, sameling a specific methol (e.g., spiving pills, purchasing a gun) or preparing for one's death by suicide (e.g., giving things a suicide acts). How you taken any steps towards making a suicide attempt or preparing to kill yourself (suck as collecting getting a gun, giving valuables away or writing a suicide note)?	way, writing a				
	Most Recent	Most Le	thal	Initial/Fis	rst
	Attempt Date:	Attempt Date:	с <u>г</u>	Attempt Date:	8
Actual LerkaligyAledical Damage: hjosida dhange or very minor physical damage (e.g., surface scratches). inor physical damage (e.g., ktarajte speech: first-degree barns; mild bleeding; sprains). oderare physical damage, medical attention needed (e.g., consicous but ideop, somewhat responsive; second-degree barns;	Enter Code	Enter	Code	Enter	Code
Con life given a strange, increase a neuron mercor (e.g., vonneuron on servey), somewan response version-array resources of the strange of th	. <u> </u>	80	-2	20-	_
3. Detail Details1 Detaility: Oaly Answer if Actual Lethality=0 Likely lethality of actual attempt if no medical damage (the following examples, while having no actual medical damage, had potential for very serious lethality: put gun in mouth and pulled the trigger but gan fails to fire so no medical damage; laying on train tracks with occoming train but pulled away before run over).		Enter	Code	Enter (Code
0 = Behavior not likely to result in injury 1 = Behavior likely to result in injury but not likely to cause death	s <u>. </u>	13		3	_





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Questions Used to Facilitate Appropriate Care: Officer Demo



Police Asking

is Critical to Optimizing Scarce Resources, and Decreasing Unnecessary ED Holds

Magellan PA Study

EMS use of the Columbia resulted in increased rates of voluntary hospitalization

http://youtu.be/fx3N3uDUQbo

Improved mental health follow-up and treatment engagement following C-SSRS screening in the Veterans Health Administration

> New York State STATE OF OPPORTUNITY. Psychiatric Institute

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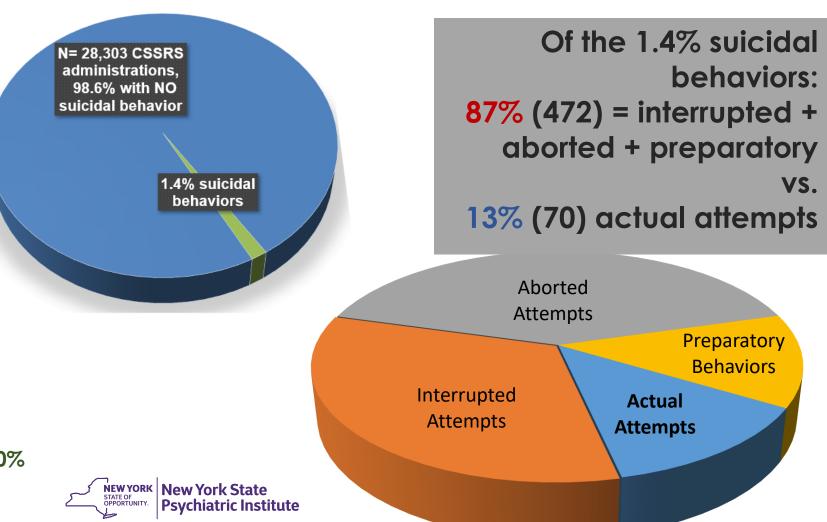
Highlights from the Science:

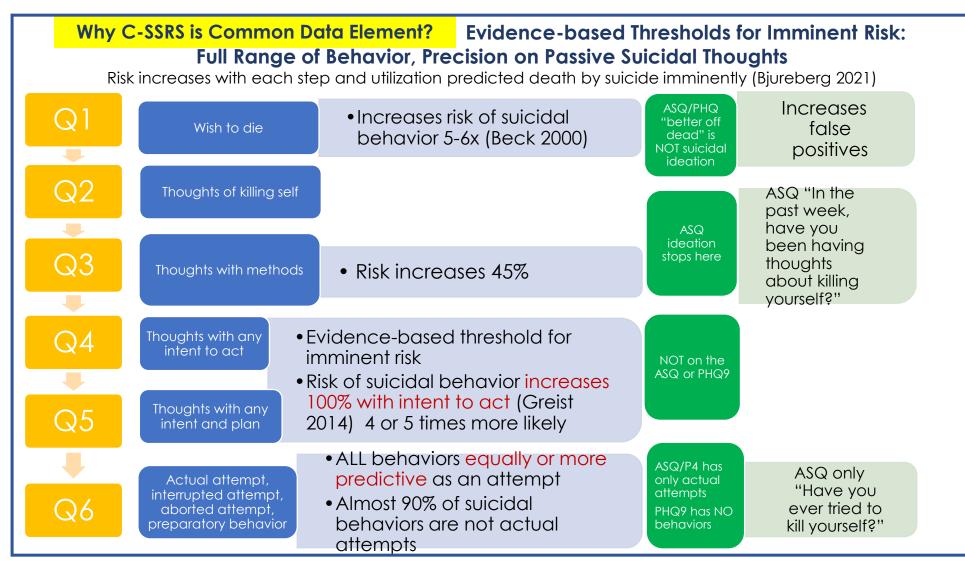
Suicidal Behaviors are Rare; Mst Are NOT Suicide Attempts

We used to only ask about a suicide attempt, and **missed the** person who bought the gun, or wrote the suicide note, or put a noose around their neck and changed their mind.

Each type of suicidal behavior is equally OR MORE predictive An interrupted attempt (e.g. officer grabbing someone from jumping) was 4x as potent in identifying who would go on to end their life

Multiple behaviors = greater risk When you get to a 4 or 5, risk jumps 100%









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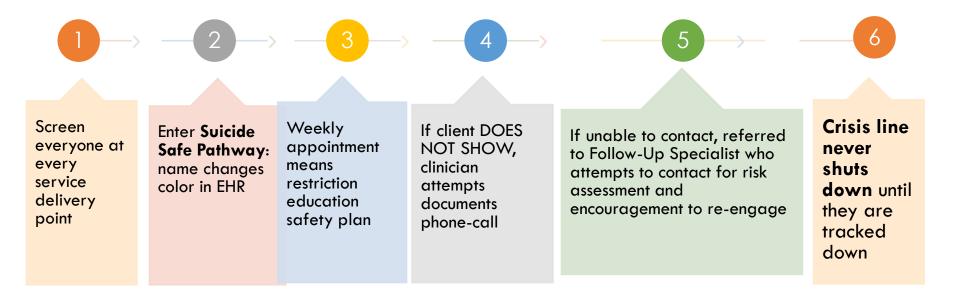






The National Action Alliance Toolkit for Zero SuicideCenterstone Care Pathway

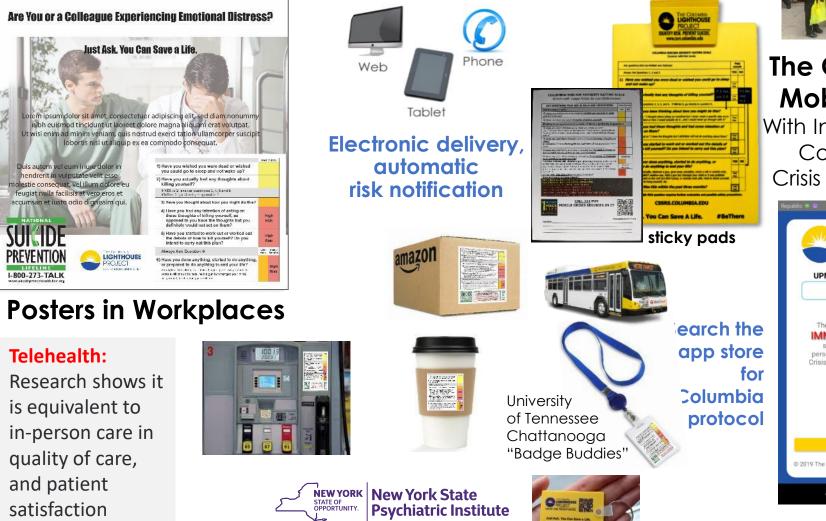
"With so many clients its like mining for gold and the Columbia is the sifter"



Reduced their suicide rate 65% over 20 months. Also reduced hospital recidivism from 40% to 7%



Just as Important to have Flexible and Innovative Delivery as to Have the Right Questions

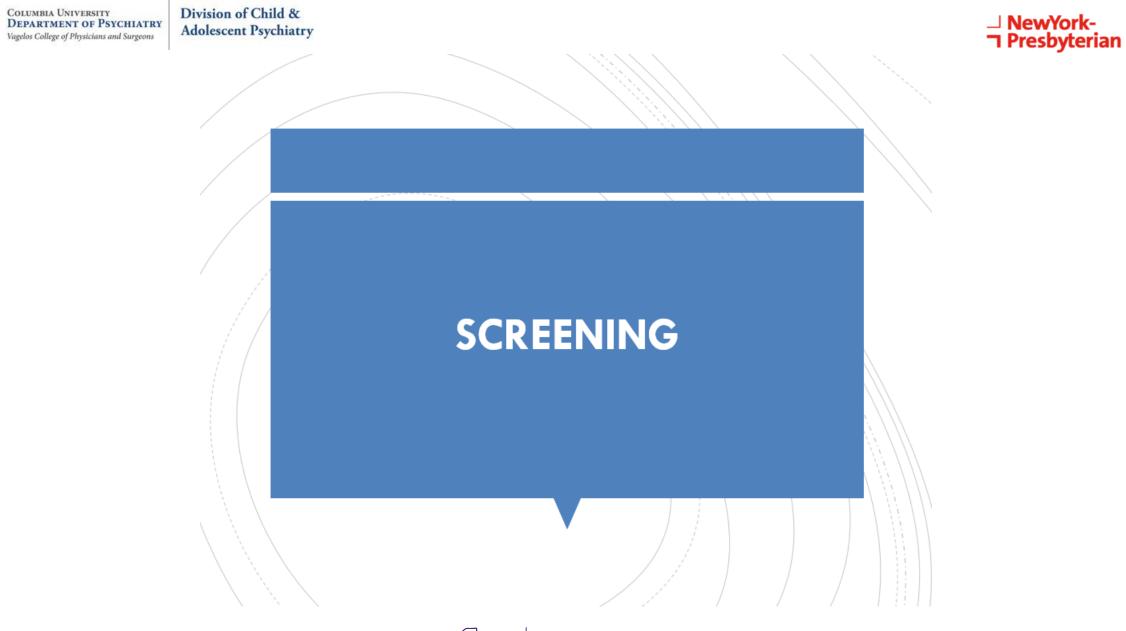




NewYork-

The Columbia Mobile App: With Individualized Community Crisis Information











Vital Part of Saving Lives: Need to Ask Like Blood Pressure to Find People Suffering in Silence

<u>Over 50%</u> of people who die by suicide see their <u>primary</u> <u>care</u> doctor the <u>month</u> before they die

2/3 of adolescent attempters in ER are not present for psychiatric reasons

Part of daily safety checks









Screen more at times of higher risk, e.g. transition from active duty to veteran status, problems happening at home, injury, relocation, wartime, etc

VITAL OPPORTUNITIES FOR PREVENTION:

Imagine every school nurse, physical therapist or EAP asking about mental health alongside physical checkups. If we ask, we can find those suffering in silence.









Screening Programs are Successful

- Meta-analysis concluded that screening results in lower suicide rates in adults (Mann et al., JAMA 2005)
- Elderly primary care screenings - 118% increase in rates of detection and diagnosis of depression (Callahan et al., 1996)

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Screening Programs in Schools Are Also Successful

High school screening identified **69%** of students with significant mental health issues

Clinical professionals identified only **48%**

When both screening and professional referral were used, **82%** were identified

Scott et al., 2009

COLLEGE SCREENING PROJECT

Data suggest screening brings high-risk students into treatment:

Only 1 suicide in 4 years post screening VS

3 suicides in 4 years pre-screening program



Haas et al., 2008



Barriers to Screening: Stigma, Fear and Liability

The Data Supports the Public Health Approach, Getting the Highest Risk People to Care

"I'm afraid to ask because I don't know what to do with the answer." "If I ask, will I put the idea in their head?"

Asking actually relieves Support distress — people who are suffering want help but don't necessarily have the will to come to you



The Columbia Lighthouse Project/Center for Solide Risk Assessment The Columbia Suicide Severity Rating Scale (C-SSRS)

Supporting Evidence

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Protects Against Liability: Internal and External

"If a practitioner asked the questions... It would provide some legal protection" – Mental Health Attorney, Crain's NY



- Over 100 studies supporting across cultures, properties and sub-populations
- Over 1000 published studies in last 5 years
- Brand new study from Sweden Emergency Departments proves the C-SSRS's robust ability to predict imminent risk

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Breaking Down Barriers: Asking These Questions Protects Against Liability

"If a practitioner asked the questions... It would provide some legal protection"

-Bruce Hillowe, mental health attorney specializing in malpractice litigation (Crain's NY, 11/8/11)

Implemented by national risk managers of The Doctor's Company, a <u>medical malpractice insurance company</u>, to be used by physician members

"I believe it sets the standard...we take a proactive position in patient safety" – Patient Safety Risk Manager

"People don't get sued for something bad happening, they get sued for negligence."

52. At 3:18 a.m. Matt was triaged by a registered nurse and scored as "high risk" by the Columbia-Suicide Severity Rating Scale ("C-SSRS") screening and was immediately placed on suicide precautions. It was noted that Matt was "suicidal with a specific plan." An order was entered for an ER Counselor consult, and Matt was visually observed every fifteen minutes.





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Normalizing Screening and Reducing Stigma Saves Lives in the US Army



- Treatment no longer at a stigmatizing outpost
- Mental health questions integrated into other care
- Inpatient overnights reduced **41%**, **saving 30-40 million dollars since 2012**
- Decrease in suicide







How To Ask The Questions: Delivery Matters!





Effective Communication: Key to Building Trust and Collecting Accurate Information

- Stay in this Moment = Clear your mind and free yourself of as many distractions as possible
- Positive Body Language= arms loosely at your side, head up, eyes connecting to the person in front of you
- Stay Attentive and Responsive, but Calm
- Voice is Steady and Clear
- Listen Carefully
- Do not Judge
- Paraphrase/Reflect back important details



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The Power of Empathy



https://www.youtube.com/watch?v=HznVuCVQd10&list=PPSV





What Do I Do?

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- Don't be afraid to ask the questions directly
- Listen to their story
- Tell them you are worried about them
- Ask them to come with you to get help
- Show you care, be patient but don't take no for an answer
- Avoid minimizing feelings, trying to talk them out of it or giving advice
- Create safe and supportive family, community and school environments



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A Common Language is an Intervention In and of Itself: Asking Can Literally Be Medicine Because it Shows You Care

Huge Study Showed Biggest Impact in Stopping Kids From Trying to Take Their Own Lives is Peers Helping Each Other

- "Just Ask" is much more than a screening intervention
- Study in 10 EU countries with >11,000 students: peer-to-peer component is most effective
- Common language develops Connectedness which saves lives
- Even if you are lucky enough to see a professional it's likely only once a week, so we all need to check on our friends, coworkers and neighbors more consistently
- We also help kids by helping ourselves, just like putting on your own **oxygen mask** first

Schools offer students the opportunity to **build their resilience by developing caring** relationships with teachers, and school staff. The presence of a trusted caring adult is often considered one of the most critical protective factors in a young person's life.







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The Magnitude of Connecting and Using a Common Language Devastating Health Effects of Loneliness Equal to 15 Cigarettes a Day: More Lethal than Heart Disease and Obesity

Columbia Protocol is more than just a method to identify when someone is at risk.

It's a framework for normalizing the tough conversations and reducing stigma around talking about suicide and promotes connectedness.











For questions and other inquiries, email: <u>kelly.posner@nyspi.columbia.edu</u>

Website address for more information: cssrs.columbia.edu





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